



SC Annual School Report Card Summary

North Augusta Middle

Aiken

Grades: 6-8

Enrollment: 632

Principal: Barry N Head

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Sanders

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

5

AVERAGE

29

BELOW AVERAGE

3

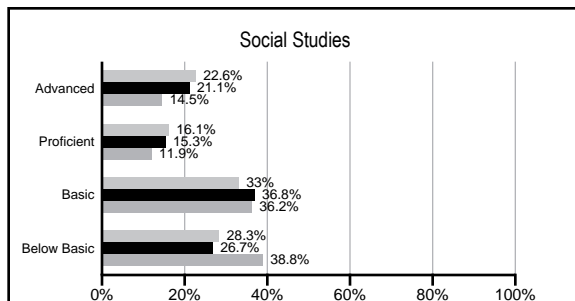
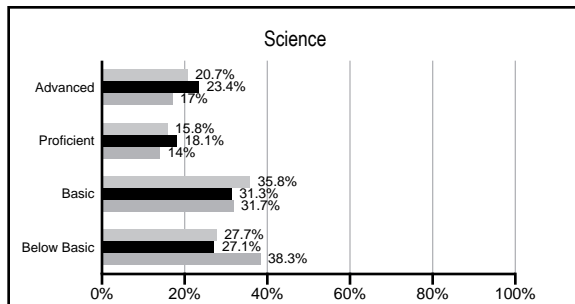
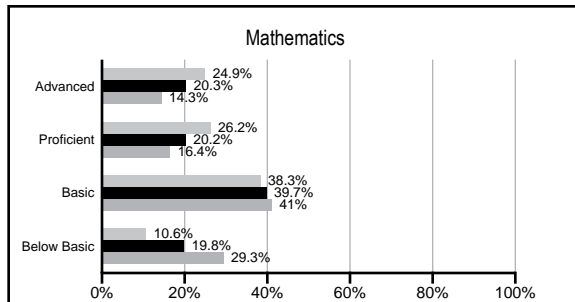
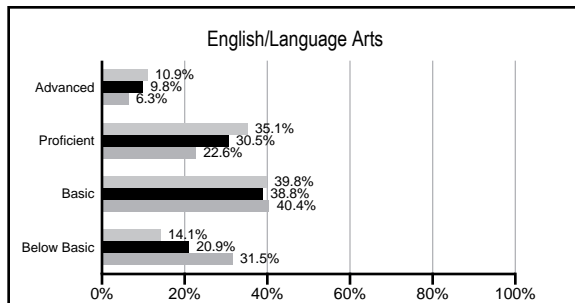
AT-RISK

2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	98.8%	92.7%
Physical Science	0%	40.5%
All Subjects	99.4%	96.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Augusta Middle [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=632)				
Students enrolled in high school credit courses (grades 7 & 8)	21.7%	Down from 22.9%	29.9%	19.4%
Retention rate	0.6%	Down from 1.6%	1.7%	1.8%
Attendance rate	96.3%	Up from 95.7%	96.3%	95.8%
Eligible for gifted and talented	26.3%	Up from 26.1%	26.0%	15.3%
With disabilities other than speech	6.2%	Up from 5.4%	11.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.7%	0.9%	0.7%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Up from 33.3%	61.8%	55.0%
Continuing contract teachers	70.0%	Down from 74.4%	75.0%	70.6%
Teachers with emergency or provisional certificates	8.3%	Up from 3.0%	3.7%	5.4%
Teachers returning from previous year	85.3%	Down from 91.6%	84.4%	83.4%
Teacher attendance rate	94.7%	No Change	95.3%	94.9%
Average teacher salary	\$46,519	Up 9.5%	\$46,519	\$44,706
Classes not taught by highly qualified teachers	5.6%	Up from 2.4%	1.8%	2.9%
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 24.1 to 1	21.6 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 88.9%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$4,944	Down 0.4%	\$6,432	\$7,097
Percent of expenditures for instruction*	68.5%	Up from 67.9%	66.8%	64.4%
Percent of expenditures for teacher salaries*	65.1%	Up from 63.7%	63.3%	59.4%
% of AYP objectives met	100.0%		76.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	191	104
Percent satisfied with learning environment	86.1%	64.4%	83.5%
Percent satisfied with social and physical environment	72.2%	70.7%	75.5%
Percent satisfied with school-home relations	91.7%	79.5%	78.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Middle School had a very successful year. Our Synergistic Lab opened in April. This state of the art, 17 module, computer lab provides hands on learning and a level of student engagement not previously possible. Students solve problems, design products, and compute/enter data to run programs just as they would in the “real world” of work. The lab was made possible through an initiative developed by Public Education Partners. The lab was funded by PEP, local businesses and individuals, and the Aiken County School District. Students will work in the lab under the guidance of our certified proctor, Mrs. Pat Randall, and their science or math teachers.

We are also very proud of our Performing Arts Department at NAMS. Under the direction of Ms. Terry Jenkins, our band received the S.C. Band Directors Association Outstanding Performance Award during state competition this spring. The NAMS Drama Department, under the direction of Mrs. Emily Hobbs, performed the play, “Fussin and a Feudin” to rave reviews from all who attended. This was our first full production play and everyone involved did an excellent job!

NAMS continues to make strides on PACT, scoring at or near the top in the district in many of the areas tested. In addition, NAMS continues to lead the district in our performance on state end of course examinations in Algebra I and English I. I am very proud to be a part of the NAMS community. I thank all of our faculty and staff, parent volunteers and other community members who helped make this another great year.

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